

THE ST CHARLES' COMMUNITY NEWSLETTER



Thursday 9th April 2020

"Bring Forth Christ"



Determination Friendship Good Manners Respect Responsibility

HOLY WEEK



'Holy Week' has been the theme for this week and the children have done some Easter and Holy Week themed activities. There have also been Easter themed activities shared which you have been completing at home – including some fabulous Easter cards from Katie and Harvey.

The children and staff in school have also been busy creating another window decoration for the Co-op in Rishton to thank all of our Key Workers. The children suggested the list of key workers so apologies if we missed any key worker jobs off. A copy of the picture can be found below plus another photo showing both our window images.



'EASTER EGG CHALLENGE(ISH)'

Yesterday, we launched something we are calling the 'Easter Egg Challenge(ish)' with the aim to try and see how many of our St Charles Family we can get to be filmed catching an Easter Egg, giving us a wave and then throwing the egg onto the 'next person'. Once you've filmed it (see guidance instructions below to get the best video), send it in to school via the e-mail address: remotelearning@st-charles.lancs.sch.uk or through ClassDojo! (message or portfolio areas) by lunchtime on Easter Monday. I will then combine all the individual videos together into one big video. The challenge is to see how many members of our school family we can get involved. This doesn't have to be just the children who attend school but staff who weren't in school on Wednesday when we filmed it, older or younger brothers and sisters, parents, grandparents, school Governors etc. The more that join the more enjoyable it will be for everybody to see as there are many members of our St. Charles' Community who we haven't seen for some time.

I'm also saving all the images/videos I've been receiving in the hope that one day, when all of this is over and 'normality' has resumed, we can create some sort of keepsake for the school to remember these unprecedented times. It might even be something children at school in the future will use in their History lessons. Thank you in advance for your support.

EASTER EGG CHALLENGE(ISH)

- GUIDANCE INSTRUCTIONS

You'll need minimum of two people to achieve the best results.

WITH TWO PEOPLE –

1. Aim the camera at the person being recorded and start filming.
2. The person filming throws the egg to them from **their left** allowing them to catch it.
3. They then give the camera a wave.
4. The egg is thrown off to their right. Stop recording.



WITH THREE/FOUR PEOPLE – Same as above but the egg can be thrown from the left by the third person and caught on the right by the fourth.

Thank you to Mrs Spencer and Mr Slater for their modelling skills!!!

SHARING OF INFORMATION ON SOCIAL MEDIA

Thank you to all of those who continue to share what they've been doing through Dojo and Facebook. Please keep sending them in so we can keep our St Charles' community spirit going at this time (you can even use the Portfolio section of ClassDojo! which I know a few classes are starting to use more – message if you need more info).

As I said last week, please don't feel under any pressure to do so. These times are challenging enough without adding to stress levels by feeling as though you have to share pictures of what you're doing at home. I want to again stress the same for any work which is being provided from school. If you can complete it, please do however if it's straining relationships at home then do some activities which ease the pressure. There are a whole host of activities online and we have added some more resources in this newsletter which might help (check the special Easter themed activities on the last few pages). I've again shared information to support those who might be struggling with mental health issues. Please make sure you spend time looking after yourself and relationships within your family.

We shared some more packs of work last week which staff have created. Thank you to all of those who requested a pack. You should have received these by now. If you didn't order a pack but would now like one, please could you send an e-mail to remotelearning@st-charles.lancs.sch.uk or a dojo message to the office account by 12 noon on Tuesday 14th April to let us know and we will post these out to you. We're putting this new measure in place so that we can reduce the number of people coming into school to collect work and potentially spreading the virus. Any requests received after this point will be actioned the following week.

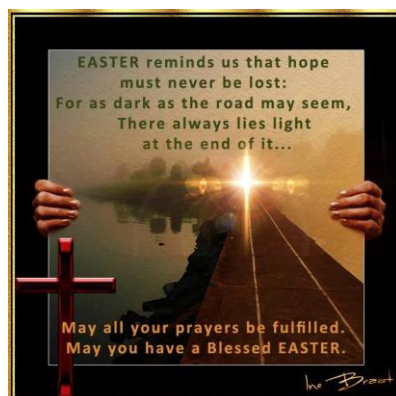
EASTER HOLIDAYS

Today would have marked the start of our two-week Easter Holiday. Have a go at different bits of work when it suits you, but as we now enter the 'Easter Holiday' period, you can use this opportunity to switch off from school work and enjoy the time, as best you can, as a family.

As this is the 'Easter Holiday', please try to limit the contact you have with class teachers and don't feel like you've been ignored if it takes a couple of days to get a response. I'm trying to give the staff who have been working in school a week away to refresh themselves. Since we returned in January, this has been an incredibly tough time for staff in school with our visit from OFSTED at the end of January and then trying to navigate our way through the current situation. If you do need support from class teachers, please contact them through Dojo and they will respond as best they can during school operating hours. Alternatively, you can give school a ring as we will continue to be open during the Easter Holidays to support the role our Key Workers are carrying out in the fight against Covid-19. We might not be able to answer straight away but please leave a message on the voicemail system and we will ring back as soon as we can.

GENERAL UPDATES FROM THE SCHOOL OFFICE

- During this period of school closure, it would be an ideal opportunity to ensure all outstanding debts to school are cleared. Please log on to your ParentPay account to see if you have a debt to school and, if so, whether you can make any payments towards it to clear it. We'll be making contact with parents who continue to have debts to school after the 'Easter Holidays' to discuss the support we can put in place to help clear these.
- Any issues regarding ParentPay, please e-mail Mrs Holden at bursar@st-charles.lancs.sch.uk or message through dojo, and she will action this for you.
- Most parents who are eligible for the £15 weekly FSM vouchers should have received them by now however there are 2/3 who are still having issues. I am checking the system daily and supporting parents where possible. If you haven't received your voucher via e-mail, please let me know and I have the option to resend the e-mail. There are certainly a few teething issues with this system and it's not something which is just happening to parents of children at St. Charles'. Local Head teachers I am speaking with on a regular basis are also having the same issues. As the voucher scheme is something you will be receiving on a weekly basis, I hope the system is improved for the coming weeks. Thank you for your continued support with this.
- As I mentioned in last week's newsletter, circumstances might have changed for some members of our school community and you may feel as though you are now eligible for Free School Meals and therefore qualify for these £15 vouchers. If so, please read through the guidance below and click on the links or, alternatively, you can contact school to discuss. To apply for Free School Meals, you need to click on the link below to access the online form to complete. You will need to provide your Name, address, National Insurance Number and your family income and benefit details. Once school have been informed if you are eligible, we can get your £15 voucher ordered straight away.
- https://lancashire-self.achieveservice.com/service/Free_school_meals_and_pupil_premium



ONWARD – **1st CALL**

This information has been shared with me by one of the Lancashire School Advisers to inform parents about the support being offered to all residents in the Hyndburn Area. I have a copy of the referral form so please contact them directly or let me know if you would like me to share the referral form with you.



How to contact 1st Call Team

Please email: 1stcall@onward.co.uk

**** 1st Call Team are available to support ALL residents in the Hyndburn area**

Customers/partners are asked to email their name and contact details and type of query eg: support with HB Claim, advice about searching for jobs

**The 1stcall@onward mailbox will be checked Mon to Fri throughout the day
1st Call will contact the customer direct via telephone or email to discuss their query**

HOW CAN 1st CALL REMOTE SUPPORT HELP YOU?

- a) Advice/guidance to complete welfare benefit claims eg:**
 - Assistance with Universal Credit Journal / notifying changes etc
 - Housing Benefit Claims – assistance to complete online form
 - Council Tax Support – online applications
 - Carer's Allowance – advice and support with online applications
- b) Social Housing and Be with Us**
 - Online support with new/existing Be with Us applications
 - Information / signposting Onward Tenants
- c) HBC Homeless Portal**
 - Support to complete HBC online form via portal
 - General advice/signposting
- d) Employment Related Support**
(including support through More Positive Together Project)
 - Advice / guidance / information to support residents looking for future employment
 - Support / advice to search for current job opportunities
 - Advice to set up CV and cover letter documents
 - Advice when completing online job applications
 - 1-2-1 employment mentoring via telephone / email



CORONAVIRUS AND CLAIMING OF BENEFITS- WHAT YOU NEED TO DO

We understand that this is a difficult time for everyone. Should you need help with understanding the many different situations you may find yourself in, and not sure where to turn, we have attached a few essential Government guides to assist you if you are off work during this period or if you've been made redundant.

This includes advice on:

- Statutory Sick Pay (if you are off work due to Covid-19);
- Universal credit;
- Self-Employed Income Support Scheme;
- Changes to your earnings;
- Employment and Support Allowance; and
- Benefit calculators.

Should you be in the situation where you need to claim any of these benefits, the Government has relaxed the waiting periods, e.g Statutory Sick Pay usually has a 3 day waiting period before benefits are paid, this will now be considered from day 1. The main site for all the information is www.gov.uk However, below are some suggested links you may find useful.

<https://www.understandinguniversalcredit.gov.uk/coronavirus/>

<https://www.gov.uk/benefits-calculators>

<https://www.gov.uk/apply-free-school-meals>

Where your circumstances have changed, your child may now be able to get free school meals (FSM). This might not sound like it would be helpful at the minute but in the current situation, the Government are making available £15 vouchers which can be used at a range of different supermarkets. If this would be useful and you get any of the following support, then please get in touch and we will help you out.

- Income Support
- income-based Jobseeker's Allowance
- income-related Employment and Support Allowance
- support under Part VI of the Immigration and Asylum Act 1999
- the guaranteed element of Pension Credit
- Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- Working Tax Credit run-on - paid for 4 weeks after you stop qualifying for Working Tax Credit
- Universal Credit - if you apply on or after 1 April 2018 your household income must be less than £7,400 a year (after tax and not including any benefits you get)

If your child is eligible for free school meals, they'll remain eligible until they finish the phase of schooling (primary or secondary) they're in on 31 March 2022.

To apply: Go on the LCC Website attached to the above link. They will confirm if you are eligible within 5 working days. Alternatively, phone them on 01254 220747 with your name, date of birth and national insurance number. School will be notified by the Area Education Office.

STAR READERS THIS WEEK

Well done to the following children who have been reading lots of books on Epic: William R, Jayden, Hannah, Ella and Aoife. If your child is not yet set up, check your email for the invitation; registering is really quick and easy and will allow children free access to hundreds of eBooks and videos. Get in touch if you need any help getting set up.

Reading Eggs has been very popular this week! Well done to the following children who have completed lots of lessons and games: Lucas, Lochlan, Ava T, Wilson, Lenny, Darcey F, Frazier, Tessa, Thomas T and Katie. A very special mention must go to Wyatt, who has spent over 8 hours on Reading Eggs this week! Well done everyone! Please contact school if you need a reminder of your child's login details.

PHONICS AND EARLY READING

Here are some helpful phonics and early reading resources to help your child at home. As there are no home reading books going home at the moment, there are some great alternatives which you can access free of charge. If you are unsure of your child's current phonic's level/book band, please contact their class teacher who will be happy to provide this information.

READ WRITE INC. LIVE PHONICS SESSIONS

Read Write Inc. are doing live phonics sessions twice a day. Phonics lessons will be on Facebook and YouTube for children to watch at home; three short Speed Sound lessons with one of their trainers every day. Films will only be available at the times below:

Set 1 Speed Sounds at 9.30 am and again at 12.30 pm

Set 2 Speed Sounds at 10.00 am and again at 1.00 pm

Set 3 Speed Sounds at 10.30 am and again at 1.30 pm

https://m.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ

OXFORD OWL E-BOOKS

Lots of books available to help children practise early reading and phonics. Children will be familiar with some of these books from school. You can search by age, book band or phonics level (your child's class teacher will supply you with this information). You need to register but it is completely free.

www.oxfordowl.co.uk

TEACH YOUR MONSTER TO READ

A free website full of phonics games and reading activities. You need to register but it is completely free.

www.teachyoumonstertoread.com

TT Rockstars

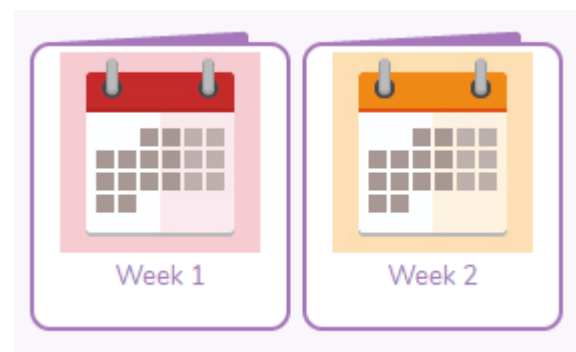
This week we have focussed on improving our School Studio Speed. This did have a positive impact but not necessarily in improving our school speed overall. The positive impact was that we have had a big uptake in the number of children taking part in TT Rockstars (i.e. children who don't normally log on and participate) but because of this, our Studio Speed has dropped as they get used to it. However, I'm confident that if we continue trying to improve our studio speed over the 'Easter Holiday' period, we can start to climb back up the table. Keep working hard on this one everybody!!

Purple Mash

There have been quite a few children on Purple Mash this week which has been fantastic. There are a whole host of resources on the site and can be accessed. Purple Mash have also created some packs of resources which will support you at home if you need it and which will be released on a weekly basis. These can be accessed on the site through the links on the right:



then clicking on the Week



ONLINE SAFETY

During these times, children will be using the internet more than usual which is why it's important to try and keep tabs on what they are accessing and doing. If you need specific guidance on any apps the children are using or want to ask any questions, please send a dojo or send an e-mail to the address on the front page. There are also a range of resources on our school website (<http://st-charles.lancs.sch.uk/internetsafetyforparents.asp>) which might help. I'll share some other resources on the school Facebook page when I come across them and hopefully they will be of some use for you. There are also some helpful handouts from the National Online Safety Centre (click on the links below).

[Online Grooming Safety Guide for Parents](#)

[Screen Addiction Guide for Parents](#)

[Fortnite Battle Royale](#)

[Live Streaming Guide for Parents](#)

[YouTube](#)

[WhatsApp](#)

[FIFA](#)

[Instagram](#)

[Snapchat](#)

[Facebook](#)

[TikTok](#)

[Minecraft](#)

[Roblox](#)

Hand outs available by clicking on the school website link above



Mental wellbeing while staying at home



Taking care of your mind as well as your body is really important while staying at home because of coronavirus (COVID-19).

You may feel bored, frustrated or lonely. You may also be low, worried or anxious, or concerned about your finances, your health or those close to you.

It's important to remember that it is OK to feel this way and that everyone reacts differently. Remember, this situation is temporary and, for most of us, these difficult feelings will pass. Staying at home may be difficult, but you are helping to protect yourself and others by doing it.

The tips and advice here are things you can do now to help you keep on top of your mental wellbeing and cope with how you may feel while staying at home. Make sure you get further support if you feel you need it.

The government also has [wider guidance on staying at home as a result of coronavirus](#).

Looking after your own mental health and wellbeing at this time is incredibly important, especially if you've got children or other people dependent on you. The NHS have a wide range of resources to help and support you at this time. These can be accessed on the Every Mind Matters section of the NHS website:

<https://www.nhs.uk/oneyou/every-mind-matters/>

There is specific guidance on how you can keep your mind health whilst staying at home:

<https://www.nhs.uk/oneyou/every-mind-matters/coronavirus-covid-19-staying-at-home-tips/>

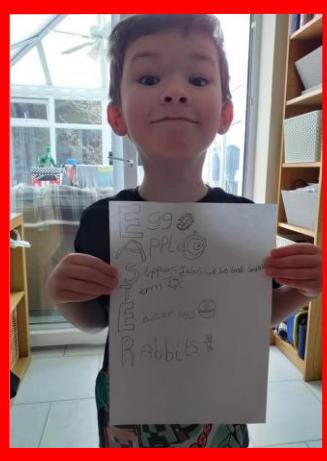
And there is also advice if you are feeling anxious during these times of uncertainty. This section has 10 simple things you can do to maintain your mental wellbeing and deal with anxiety brought on by the Coronavirus/Covid-19 outbreak.

<https://www.nhs.uk/oneyou/every-mind-matters/coronavirus-covid-19-anxiety-tips/>

Please make sure you access the necessary support you need at this time. It's ok not to be ok. It's ok to be struggling and to be finding this incredibly tough. But please don't struggle on your own. If you need to speak with somebody in school who can help, please get in touch and we'll help as best we can.

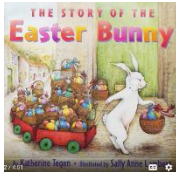





















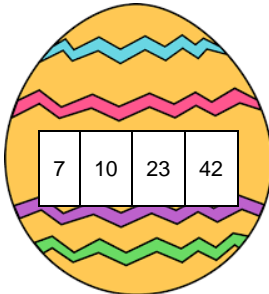
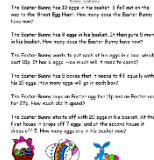
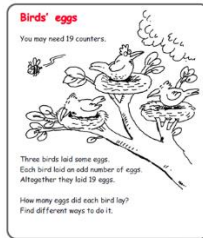
PICTURES RECEIVED FROM MEMBERS OF OUR ST. CHARLES COMMUNITY




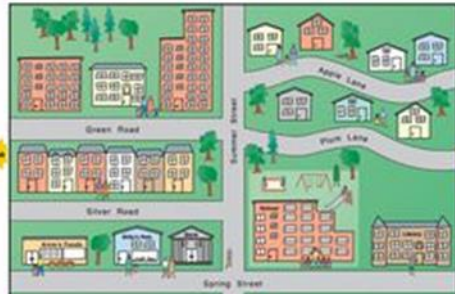




Home-Learning Ideas – Theme: Easter Traditions – EYFS AND KS1

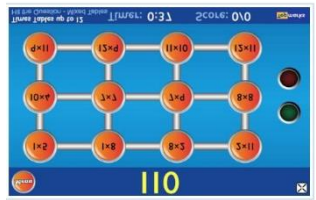
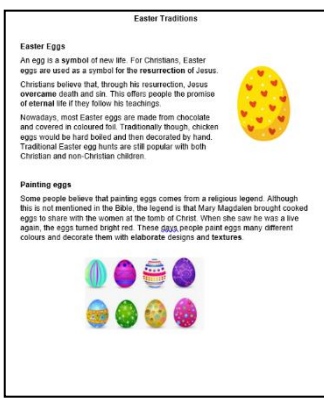
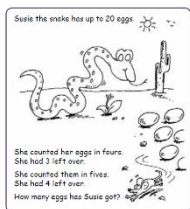

When a learning activity has been completed, the box can be coloured in. When the all the boxes have been coloured – try the challenge boxes

<p>English</p> <p>Draw all the characters in the book with their names. Do this in the order they appear.</p>	<p>English</p> <p>Write some labels/captions or sentences to describe each character.</p>	<p>English Challenge</p> <p>Write your own story based on 'The Story of the Easter Bunny'. Choose a new animal and you could also choose a different celebration eg. 'The Story of the Easter Chicken' or 'The Story of the Birthday Squirrel'.</p> <p>Key Text: The Story of the Easter Bunny by Katherine Tegen</p> <p></p> <p>https://www.youtube.com/watch?v=xP_j1Fviaw&t=181s</p>	<p>Maths</p> <p>Y1 – Learn to count in 2's up to 20. Learn to count in 5's as far as you can up to 50.</p> <p>Y2 – choose a multiplication table you don't yet know well and learn it</p> <p>2 x 5 x 10 x</p> <p>Can you make a drawing to show your multiplication table? For example...</p> <table><tr><td> </td><td>$1 \times 2 = \square$</td></tr><tr><td> </td><td>$2 \times 2 = \square$</td></tr><tr><td>  </td><td>$3 \times 2 = \square$</td></tr></table>		 	$1 \times 2 = \square$	 	$2 \times 2 = \square$	  	$3 \times 2 = \square$
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<p>English</p> <p>This book has the American spelling of the word 'colour'</p> <p>'colour' is a tricky word</p> <p>Learn how to spell it correctly using the following</p> <ul style="list-style-type: none">• Look carefully at the word• Find the tricky bit• Say the word• Cover it up• Write it <p>Did you get it right? Keep practising until you can spell it</p> <p>Choose three other words in the text you like but can't spell yet. Do the same (make sure you do the English spelling).</p>	<p>English</p> <p>Choose your favourite bit of the story.</p> <p>Draw the picture to show it.</p> <p>Label it with words and phrases to describe what you can see.</p> <p>Explain why you like that bit of the story.</p>	<p>Maths Challenge 1</p> <p></p> <p>Pick a number from the boxes above and do the following to the original number: (see next page)</p>	<p>Maths Challenge 2</p> <p>Have a go at the Easter word problems.</p> <p>Each page gets harder.</p> <p>Y1 – focus on the first page.</p> <p>Y2 – start on the first page and go as high as you feel you can.</p> <p>Don't forget – you can use counters to help you.</p> <p></p>	<p>Maths</p> <p></p> <p>If you don't have counters, you could use 19 lego bricks; or 19 sweets (don't eat them until you're finished though) or you could make some counters out of card.</p>						

<p>Art</p> <p>Draw an Easter scene using wax crayon. Paint a watered down paint mixture over the top.</p>	<p>Art</p> <p>Make a collection of different patterns eg. zig-zag, swirly, triangular, floral.</p> <p>Decorate inside the egg outline using some of these patterns.</p> <p>Choose 3 colours to decorate it – you can use the same colours in pencils, felt-tips, paints etc so it is mixed media.</p>	<table><tr><td><p>Y1</p><p>Say it Write it correctly Write it as a word Double it Count on 2s up to/near to 20 Add 3 more Take away 3 Say what is 10 more Put it on a number line between 1 and 20</p></td><td><p>Y2</p><p>Say it Write it correctly Write it as a word Is it odd or even? Double it Half it if you can Count on in 2s up to/near to 50 What is 10 more? What is 10 less? Add 8 Subtract 5 Put it on a number line going up in 10s from 1-50</p></td></tr></table>	<p>Y1</p> <p>Say it Write it correctly Write it as a word Double it Count on 2s up to/near to 20 Add 3 more Take away 3 Say what is 10 more Put it on a number line between 1 and 20</p>	<p>Y2</p> <p>Say it Write it correctly Write it as a word Is it odd or even? Double it Half it if you can Count on in 2s up to/near to 50 What is 10 more? What is 10 less? Add 8 Subtract 5 Put it on a number line going up in 10s from 1-50</p>	<p>PE</p> <p>Try out the Joe Wicks workout for primary schools at 9:00 every day:</p> <p>https://www.youtube.com/watch?v=o-ZCP91mieE</p> <p>https://www.thebodycoach.com/blog/pe-with-joe-1254.html</p>
<p>Y1</p> <p>Say it Write it correctly Write it as a word Double it Count on 2s up to/near to 20 Add 3 more Take away 3 Say what is 10 more Put it on a number line between 1 and 20</p>	<p>Y2</p> <p>Say it Write it correctly Write it as a word Is it odd or even? Double it Half it if you can Count on in 2s up to/near to 50 What is 10 more? What is 10 less? Add 8 Subtract 5 Put it on a number line going up in 10s from 1-50</p>				
<p>RE</p> <p>Watch the video about the Christian celebration of Easter</p> <div><p>Religious Studies KS1: The Christian Story of Easter</p></div> <p>https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks1-the-christian-story-of-easter/zhqv47h</p>		<p>Art Challenge</p> 	<p>Science</p> <p>Make a wind turbine – see attached pdf from Whizz Pop Bang magazine school science club resources.</p> <div></div> <p>Science</p>		
		<p>RE</p> <p>Create Easter cards to send to people in your family. Make a cross out of materials you have at home and display it in your window.</p> <p>Think about how you can help people during this time in our lives</p>	<p>Geography</p>  <p>Draw a map to show the route of your daily exercise</p>		






Home-Learning Ideas – 2 Theme: Easter LKS2 (Y3/4)

When a learning activity has been completed, the box can be coloured in. When the all the boxes have been coloured – try the challenge boxes

<p>English – before reading</p> <ul style="list-style-type: none">• Make a list of all the Easter traditions you and your family know about – do you know why we have that tradition? Make a prediction next to each one eg. I think Easter eggs...• Make a list of all the special foods you and your family enjoy at Easter – do the same as above – predict why you think we might eat that food at this time of year	<p>English – before reading</p> <ul style="list-style-type: none">• Collect all the words from the text that are in bold print• Put them in alphabetical order• Now make a glossary by finding out the meaning of each one <p>You may want to use a dictionary, if you have one at home or you could use an online dictionary/thesaurus like Word Hippo – www.wordhippo.com</p>	<p>English Challenge</p> <ul style="list-style-type: none">• Find out about two other Easter traditions eg. Easter bonnets, egg-rolling etc.• Make an information leaflet, or put together a PowerPoint presentation, for a grown-up in your family to explain where our popular Easter traditions have come from. Make sure you:<ul style="list-style-type: none">○ Include at least 5 traditions.○ Write at least one paragraph about each one.○ Use the correct terms/words.○ Put in a picture for each section which is labelled and has a caption.	<p>Maths</p> <p>Hit The Button</p>  <p>Play the game to practise your timestables.</p> <p>https://www.topmarks.co.uk/maths-games/hit-the-button</p>	<p>Maths Challenge</p> <table border="1"><tr><td>14</td><td>40</td><td>86</td></tr></table> <p>Pick one of these numbers and then. Start easy and then challenge yourself...</p> <ul style="list-style-type: none">• Double it• Halve it• Multiply it by 5• Multiply it by 10• Divide it by 10• Add three tens• Subtract 10• Write a problem with your number in it (+ - x ÷). It could involve £ p cm metres.	14	40	86
14	40	86					
<p>English</p> <ul style="list-style-type: none">• Read the text.• Look at your predictions.• Were any of them close? <p>Answer these questions: mild hot spicy</p> <ul style="list-style-type: none">• Name three facts that you have learnt about Easter eggs.• Why do people sometimes paint and decorate eggs at Easter time?• What type of animal was the original Easter bunny?• Why do children sometimes leave carrots for the Easter bunny?• What was the name of the Anglo Saxon goddess of harvest?• Why do you think eggs are a symbol of new life?• Why do you think eggs used to be boiled hard before decoration?• What word tells us the Easter bunny tradition went all over America?• In the legend about Mary Magdalene, why do you think the eggs turned red when she saw Jesus had come back to life?• What two facts about Osterhase suggest this animal was probably a myth?• Where do you think the word 'Easter' comes from?	<p>Key Text: Easter Traditions</p> 	<p>Maths Challenge</p> <p>Suzie the Snake - attached</p>  <p>What if Suzie had up to 40 eggs?</p> <p>Can you predict what other number of eggs Suzie could have?</p>	<p>E-Safety</p> <p>Don't forget how to stay safe when you're using the internet at home. Look at some of the help on...</p>  <p>https://www.thinkuknow.co.uk/</p>				
<p>RE/PSHE</p> <p>Watch the clip here https://www.bbc.co.uk/bitesize/topics/ztkxpv4/articles/z4t6rj6</p> <p>Which Easter traditions are mentioned and why do we have them?</p> <p>Read underneath about the days leading up to Easter.</p> <p>Make a cartoon strip, with captions, to illustrate what happened in the week leading up to the first Easter.</p>	<p>Art</p> <p>In a notebook, make as many different patterns as you can or record ones that you have found</p> <p>Now, draw the outline of an large egg (or download one here https://www.twinkl.co.uk/resource/t-t-5015-design-an-easter-egg-a4-worksheet)</p> <p>Use some of your patterns to decorate it</p> <p>Now colour it in. You could use warm colours (reds, yellows, oranges) or cool colours (greens, blues, purples).</p>	<p>Science</p> <p>https://www.science-sparks.com/crash-test-eggs/</p> <p>Build a vehicle to protect an egg or adapt a toy vehicle you have already.</p> <p>INSTRUCTIONS FOR CRASH TEST EGGS Design a car to hold the egg so it doesn't crack on impact with a solid object (use a boiled egg – less mess and could be eaten afterwards if not damaged!!)</p> <p>THINK ABOUT HOW TO PROTECT THE EGG.</p> <ul style="list-style-type: none">• Build a protective cage.• Add protective materials: bubble wrap, cotton wool etc.• Try an air bag – balloon.• Could you add some suspension? <p>Can you think of anything else? Would changing the type and size of wheel help?</p> <p>CRASH TEST EGGS EXTENSION IDEAS Try a different method of protecting the egg and design a test to investigate which method of protecting the eggs works the best. Does your solution still work if you release the car down a ramp? How can you make your comparisons a fair test? If you enjoyed this activity we've got lots more fun Easter STEM Challenges to try.</p>					

Home - Learning Ideas – 2 Easter UKS2 (Y5/6)

When a learning activity has been completed, the box can be coloured in. When the all the boxes have been coloured – try the challenge boxes

<p>English</p> <p>Before Reading / watching</p> <p>Divide an A4 piece of paper into 8 boxes.</p> <p>At the top of each box, write the title of an Easter tradition eg. Easter eggs.</p> <p>Using bullet points, list as many facts as you know about each of these traditions.</p>	<p>English</p> <p>Watch the clip about why we have Easter eggs and take notes on:</p> <ul style="list-style-type: none">• Key facts• Key dates• Key amounts <p>What have you learnt? Fill in the fact box relating to Easter eggs.</p> <p>Read the information underneath (or on the sheet) and identify / underline the 2 or 3 most important facts in each paragraph.</p> <p>Can you now add anything in to your original fact boxes?</p>	<p>English Challenge</p> <p>Create a booklet to share with an adult which describes and explains what you have learnt about Easter traditions here and around the world.</p> <p>Your booklet must contain:</p> <ul style="list-style-type: none">• A contents page• Well-written information about different aspects and traditions (think about how you will order your booklet)• Key facts boxes• Labelled illustrations• An index• A glossary of key words which you have identified for explanation (at least 10)	<p>Maths</p> <p>How many eggs?</p>  <p>Peter, Melanie, Amil and Jack received a total of 38 chocolate eggs.</p> <ul style="list-style-type: none">• Jack had one less than Peter.• Peter had 5 less than Melanie.• Amil had half as many as Melanie.• Peter had 2 more than Amil. <p>How many eggs did each person have? https://nrich.maths.org/939</p> <p>Create your own logic problem.</p>	<p>Maths Challenge</p> <table border="1"><tr><td>Mild</td><td>Hot</td><td>Spicy</td></tr><tr><td>54</td><td>324</td><td>489.6</td></tr></table> <p>Put a number in your Easter egg. Use this number for each of the following:</p> <ul style="list-style-type: none">• Add 224• Subtract 79• Multiply by 8• Divide by 3• Multiply by 1000• Divide by 100• Find 50%• Round the number to the nearest 100  <p>What strategy did you use to work out each answer? (Mental, jottings, written?)</p> <p>Can you find more than one way to work out each answer?</p>	Mild	Hot	Spicy	54	324	489.6
Mild	Hot	Spicy								
54	324	489.6								
<p>English</p> <p>Divide an A4 page into 6 boxes.</p> <p>Put the names of the following countries/places into a box each:</p> <ul style="list-style-type: none">• Greece• Ukraine• France• USA• Northern Europe <p>Read the information on https://www.bbc.co.uk/newsround/47975475</p> <p>Now fill in your fact boxes with key facts and information.</p> <p>Choose another country and research an Easter tradition from there.</p> <p>Put the information in the 6th box.</p>	<p>English</p> <p>Explore one of the links on https://www.bbc.co.uk/newsround/17597617</p> <p>Make a poster or PowerPoint presentation about this subject. Include:</p> <ul style="list-style-type: none">• Title• Any facts relating to dates and numbers• Any facts relating to key information• Any facts that might surprise people• Your own thoughts and opinions about this	<p>Key Text – Written and Visual Easter - https://www.bbc.co.uk/newsround/17597617</p>  <p>Why do we have Easter eggs and the Easter bunny?</p>  <p>Easter Traditions Around the World https://www.bbc.co.uk/newsround/47975475</p>	<p>Maths</p>  <p>Ben, Amir and Whitney share a bar of chocolate.</p> <ul style="list-style-type: none">• Ben eats 4 tenths of the whole bar.• Amir eats a quarter.• Whitney eats $\frac{3}{20}$ of the bar. <p>How much of the chocolate bar is left?</p> <p>Can you give your answer as a fraction? Can you give your answer as a percentage?</p>	<p>Maths</p> <p>Play some of the games at nrich... Square IT: https://nrich.maths.org/squareit Countdown: https://nrich.maths.org/6499</p>						

Art



Draw some Easter eggs...

Practise your 3D sketching skills. Use different pencil techniques to shade in the eggs... shading, hatching...

Try using different pencil and pens.
How are they different?
Which do you prefer?

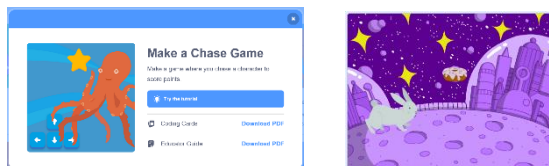
Can you try sketching other things e.g. cup,

Computing

Catch It!

Can you create a 'Chase Game' using Scratch?

<https://scratch.mit.edu/ideas>



Lots of ideas, and tutorials (lessons) to help you on your way.
Perhaps you can make the Easter bunny catch the flying doughnut...?

Save your work and send it in.

DT

If you get an Easter egg, take the box apart carefully and see how it is made.
Can you draw the net?

Can you create your own box?
Use paper to create net.
How will you strengthen it?
How will you join the sides?

Try making these containers using a pentagon?



PE

Link your PE and exercise with science this week.

How did James Campbell run a marathon?
<https://www.bbc.co.uk/sport/scotland/52138624>

Daily Mile at Home challenge...
<https://thedailymile.co.uk/at-home/>

Can you walk / run 1 mile in your yard / garden?
How long is your garden?
How many times will you need to run up and down?

1 mile = 1610 metres

Let us know if you succeed and how many laps you needed to do.

Geography



Toblerone chocolate was created by Emil and Theodor Tobler in 1908.
They lived in Bern, a city in Switzerland.

Find out about Bern and the area in Switzerland...

What is the weather like... rainfall, snowfall, temperature?

What's the area like around Bern... rivers, mountains, forests...?

How many people live there?

When / why did Bern start to develop?

What is Bern famous for?

What are the important industries in Bern today?

What is different about Bern to where you live?

Record what you find out.

You could create a poster, a leaflet or a quiz to test other people.

Science

Heart Beat



Watch this video to find out why your heart is so important.

<https://www.bbc.co.uk/teach/class-clips-video/science-ks2-how-our-circulatory-system-keeps-us-alive/zhf76v4>

E-Safety

Don't forget how to stay safe when you're using the internet at home.

Look at some of the help on...



<https://www.thinkuknow.co.uk/>

Activities 1:

- Measure your heart rate (pulse) when you are resting.
- Measure your heart rate after 5 minutes of **different** exercises e.g. stretching, walking, jumping, running. Make sure your heart rate returns to its resting rate after each activity.
- Chose a way to record your results.

Activity 3:

- Find out and write an information poster / report about the heart in different animals: e.g. mouse, elephant, sparrow, shark...

Activity 2:

- Measure your heart rate when you are resting
- Complete 5 minutes of hard exercise e.g. running.
- Measure your heart rate **immediately** after the exercise and then every 3 minutes.
- Record your results on a line graph – don't forget to add the titles and labels.

Activity 4:

- Research and write down what you think are the most important 5 Top Tips to keep your heart healthy. Explain why each point is so important.